

Pupil premium strategy statement (primary) 2017-2018

1. Summary information					
School	Parlaunt Park Primary Academy				
Academic Year	2017/2018	Total PP budget	£192000	Date of most recent PP Review	n/a
Total number of pupils	582	Number of pupils eligible for PP	150	Date for next internal review of this strategy	Jan 2018

2. Current attainment		
KS2 2017	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving at expected standard in reading, writing and maths	55%	67%
making expected progress in reading	+0.9	+0.3
making progress in writing	-0.4	+0.2
making progress in maths	+1.3	+0.3
KS1 2017	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% meeting expected standard in reading	59%	79%
% meeting expected standard in writing	45%	71%
% meeting expected standard in maths	55%	78%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	High level of speech and language needs combined with oral language needs has resulted in a low 'on entry data
B.	Effective teaching and learning across the wider curriculum leads to improved attainment and progress of disadvantaged pupils across school
C.	Pupils with emotional, social or behavioural issues (SEMH) including anxiety.
D.	Pupils with Special Educational Needs
E.	Identifying Pupil Premium pupils effectively
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Attendance
G.	Challenging family dynamics including: difficult family situations, families in temporary or poor accommodation, homelessness, domestic violence, poverty and bereavement.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attainment and progress for PP children in Reception.	Pupils eligible for PP in Reception class are identified. Pupils with PP make rapid progress compared to their on entry baseline. PP pupils where SEN is identified within EYFS make good progress towards life skills.
B.	High quality first teaching is in place across the school and curriculum.	The standard of attainment and progress for disadvantaged pupils is at least in line with national average; a focus to close the gap rapidly across all year groups.
C.	Pupils with emotional, social or behavioural issues are supported in school.	Family support workers help to support pupils, with outside agencies as appropriate. Number of fixed term exclusions reduced.
D.	Pupils with special educational make progress.	SENCO leads staff to support pupils, with outside agencies as appropriate. Curriculum differentiated to meet needs of individual pupils. Improved tracking of progress.
E.	Improved identification and tracking of PP children resulting in improved progress of PP children.	Year Leaders, Senior Leaders (SLT) and Governors to continue to track the progress of disadvantaged pupils and to monitor the effectiveness of all intervention programmes.
F.	Improved attendance of PP children.	Attendance rate increases to be in line with national.
G.	Family support workers work with vulnerable families and through Early Help to reduce barrier.	PP progress and attainment in line with national. PP families are supported by Family Support Workers. Early Help and other external agency referrals increase to support families.

Item/Project	Cost £	Barrier Link	Desired Outcome	Outcome
EYFS support (DH) Puppet Show Phonics Training	8500 600 5000	ABCD A AB	Pupils eligible for PP in Reception class are identified. Pupils with PP make rapid progress compared to their on entry baseline. PP pupils where SEN is identified within EYFS make good progress towards life skills.	
Year Group TAs reading/phonics Whole Staff Inset/training Additional Deputy Head support	34400 8500 3000	ABCD ABCDEF BCD	The standard of attainment and progress for disadvantaged pupils is at least in line with national average; a focus to close the gap rapidly across all year groups.	
Family Support Workers	21000	CFG	Family support workers help to support pupils, with outside agencies as appropriate. Number of fixed term exclusions reduced.	
Assistant SENCO SALT Educational Psychologist SEBDOS Mental Health Conferences	10000 15000 8000 3000 1500	ABCD ABD ACD CDFG CD	SENCO leads staff to support pupils, with outside agencies as appropriate. Curriculum differentiated to meet needs of individual pupils. Improved tracking of progress.	
Leadership Development SIMS training to improve tracking	4000 500	BEG BE	Year Leaders, Senior Leaders (SLT) and Governors to continue to track the progress of disadvantaged pupils and to monitor the effectiveness of all intervention programmes.	
Uniform subsidy/support	1000	BFG	Attendance rate increases to be in line with national.	
Direct support on pupils e.g boosters, 1:1 reading ActiveLearn Easter revision club Books	21000 5500 1000 2000	AB AB B B	PP progress and attainment in line with national. PP families are supported by Family Support Workers. Early Help and other external agency referrals increase to support families.	
Inclusion Lead SLT support Pupil Premium Conference Pupil Premium Resources for staff	15000 16000 200 2000	ABCDEFG ABCDEFG BE BE	To improve provision for PP pupils across the school.	
Year 6 residential subsidy Travel sports coaches Friendly Fortnight experiences Eton School stained glass project	3800 3000 3000 1000	B BF ABCDFG BF	To enable PP children to have access to wider experiences at school.	

Swimming subsidy	3000	B		
Fireworks - community project	1000	BF		
Slough Music Service 2017/2018	6000	BCDF		
Sports clubs subsidy	2000	B		
Educational Visit Contributions	5000	B		
TOTAL	192000			