

Year 2: End of year deliverables

Reading	Phonics		Comprehension & understanding		Deducing	Intonation & expression	Grammatical features	Research
	<p>Secure to phase 6 Apply phonic knowledge until automatic decoding has become embedded and reading is fluent Read accurately words with common suffixes & more than two syllables Aware that certain combinations of letters sound differently in different words, e.g. bread and read</p>		<p>Read ahead for fluency and expression Recount main themes / events. Comment on structure of text; both fiction and non-fiction Listen to, discuss and express views about a wide range of text types Continue to build upon repertoire of poems learnt by heart Predict and make inferences on the basis of what has been read</p>		<p>Self correct when mistake is made Know if reading refers to present or past</p>	<p>Use commas, question marks and exclamation marks to vary expression Read aloud with expression and intonation Re-read books to build up fluency and confidence</p>	<p>Identify speech marks in reading and understand purpose</p>	<p>Use contents & index to find information</p>
Writing	Sentence construction	Text structure	Word structure, Spelling & Phonics		Punctuation	Grammar		Handwriting
	<p>subordination (<i>when, if, that, because</i>) and coordination (<i>and, or, but</i>)</p>	<p>Use appropriate text structures for different text types. Plan, draft, write and revise compositions</p>	<p>Formation of nouns using suffixes -ness, -er Formation of adjectives using suffixes -ful, -less Use of suffixes -er and -est to form comparisons of adjectives and adverbs Simple, monosyllabic words spelt correctly. Inaccuracies are phonetically plausible.</p>		<p>Use capital letters, full stops, question marks & exclamation marks Use commas in list Use of apostrophes</p>	<p>Use present & past tense consistently & correctly. Write with grammatical agreement (matching verbs to nouns/ pronouns) Use standard forms of verbs, e.g. go/went.</p>		<p>Letters are accurately formed & consistently sized correct spacing within and between words Use cursive script</p>
Speaking & Listening	Speaking		Listening		Group discussion		Drama	
	<p>Show confidence in talking, particularly where topics interest them. Show awareness of the needs of the listener by including relevant detail.</p>		<p>Listen carefully and respond with increasing appropriateness to what others say.</p>		<p>Develop and explain ideas Begin to be aware that in some situations a more formal vocabulary and tone of voice are used.</p>		<p>Speak clearly and use a growing vocabulary. Can use gesture and props Create a character</p>	

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Maths	Number and place value	Multiplication & division Bonds & facts	Addition & subtraction	Time	Fractions
	Read, write, use ,compare & order numbers & numerals to 100. Use >< = Count on & back in 1s & 10s from any number under 100. Count on and back in 2,3 & 5 from 0 Use place value and number fact to solve problems	Know by heart 2, 5 & 10 tables & inverse. Know multiplication is commutative and division not 1 step problems using materials, arrays, repeated addition, mental x methods	Learn to apply mental and written methods Know & use bonds to 20 and use related facts to 100. Add & subtract using 2 digit numbers. : TU+-U, TU+-TU, U+-U+-U Know addition is commutative and subtraction not Know + as inverse of -	Tell time to half & quarter hour and 5 minutes Know minutes in Hr and Hrs in day	Recognise and write 1/3, 1/4, 1/2, 2/4, 3/4 of length, shape or objects or numbers Equivalence of 2/4 and 1/2
	Properties of Shape		Position and Direction	Measurement	Statistics
	Describe & sort 2D shapes using sides, right angles and symmetry Describe & sort 3D shapes using edges, vertices and faces Identify, compare and sort common 2D and 3D shapes Identify 2D shapes on 3D objects		Use mathematical vocabulary to describe position, direction and movement eg quarter turn clockwise (right angle) Order & arrange mathematical objects by pattern or sequence	Choose and use standard units of length, temperature mass and volume Use and apply symbols £ and p in simple problems	Construct and interpret pictograms, tally charts, diagrams and tables Total and compare categorical data
Science	Plants	Animals	Habitat	Everyday Materials	Working scientifically
	Observe & Describe how seeds and bulbs grow into plants Find out what plants need to grow and stay healthy	Notice offspring grow into adults Explain the basic need of animals & humans Describe the importance of exercise and diet for humans	Compare animate and inanimate objects Identify and name a variety of plants and animals in a variety of habitats Describe a simple food chain	Identify & compare the suitability of wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of some solid objects can be changed by bending, twisting and stretching.	Observe Perform simple tests Identify and classify Gathering and recording data to help in answering questions

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Geography	Location Knowledge	Place Knowledge	Human & Physical	Skills and fieldwork
	Name and locate on maps/atlas continents and oceans	Compare own locality to Kenya locality	Hot and cold areas of world Use vocabulary and know what are- ▪key physical features : beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ▪key human features: city, town, village, factory, farm, house, office, port, harbour and shop	Use aerial photos to recognise human & physical features Devise a simple map with key Explore/note on map key human & physical features of school and surroundings
History	Knowledge of events & people			Enquiry & Interpretation
	Learn about events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane/space flight) Significant local historical events/people/places Compare life/aspects of significant individuals in different periods (e.g. Elizabeth I and Elizabeth II)			Explain some reasons for peoples actions in past events Use an historical source to answer questions Place events/people studied in chronology/timeline
Art	Techniques		Tools	Media
	Mix colours to produce shades of colours eg light blue, dark red		Uses brushes, sponges and large tools to apply colour Uses pencil, crayon, glue, scissors	Paint, pencil, wax crayons, textiles, papers, textured materials

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PE	Athletics	Dance	Gymnastics	Games
	Change speed and direction whilst running Jump from standing position Recognise changes in the body during exercise	Remember simple dance steps Perform in a controlled manner Perform teacher led warm up	Copy, explore and repeat actions with control Recognise and use space appropriately Discuss others work	Take part in sending and receiving showing stopping & catching Play piggy in the middle successfully Strike a ball towards a target or space
Music	Performing		Composing	Listening
	Perform simple patterns and accompaniments keeping steady beat Play at different speeds		Make up short musical patterns in groups with beginning, middle and end	Copy and play rhythms in time with others
Design Technology	Food		Textiles	Construction
	Peel, grate, cut, chop a range of ingredients Group familiar food products Measure in 'cups' and 'spoons' etc Work safely & hygienically		Apply colour to fabrics using printing and fabric paints Cut out and join fabrics using running stitch, staples, glue, over sewing Decorate using beads, buttons, sequins, braids, ribbons	Make vehicles with wheels/ axles using tubes, dowel cotton reels Mark out and cut a range of materials Cut strip wood/dowel using hacksaw and bench hook Investigate strengthening sheet materials