

Year 3:- End of year deliverables

Reading	Phonics	Comprehension & understanding	Deducing	Intonation & expression	Grammatical features	Research
	<p>Use range of strategies to decode unfamiliar words</p> <p>Apply knowledge of root words, prefixes and suffixes from word structure</p> <p>Read further exception words</p> <p>Use knowledge of alphabet to locate information in dictionaries</p>	<p>Comment on the way characters relate to one another</p> <p>Know which words are essential in a sentence to retain meaning</p> <p>Listen to, retell & discuss range of texts</p> <p>Read books structured in different ways</p> <p>Explain the meaning of words in context</p> <p>Question to improve understanding of text</p> <p>Infer characters feelings, thoughts and motives from actions.</p> <p>Summarise ideas from different points across a text</p> <p>Identify themes and conventions in a wide range of books</p> <p>Discuss words & phrases which interest</p>	<p>Read on to search for meaning of unfamiliar word</p> <p>Recognise how words and phrases can signal time</p> <p>Retrieve and record information from non fiction texts.</p>	<p>Understand how commas are used to give reading more meaning</p> <p>Read texts aloud and perform them considering intonation, tone, volume and actions</p>	<p>Recognise plurals & collective nouns</p> <p>Recognise pronouns and how they are used</p> <p>Identify & discuss how adjectives and verbs bring reading to life</p> <p>Identify how language structure & presentation contribute to meaning</p>	<p>Comment on the way non-fiction text is organised</p> <p>Use a dictionary to check the meaning of words</p>
Writing	Sentence structure	Text structure	Word structure: Spelling & Phonics	Punctuation	Handwriting	
	<p>Express time and cause using conjunctions – when, so, before, after, while, because</p> <p>Adverbs – Then, next, soon, therefore</p> <p>Or prepositions – before, after, during.</p>	<p>Use paragraphs to group related material.</p> <p>Use headings and subheadings for layout</p> <p>Use the perfect form of verb to mark relationships of time and cause.</p> <p>Plan, draft, write and revise compositions</p>	<ul style="list-style-type: none"> •Adding suffixes beginning with vowel letters to words of more than one syllable •The sound (i) spelt (y) elsewhere than at the end of words. •(u) Sound spelt (ou) •More prefixes •The suffix – ly •Words with ending sounding like – ze 	<p>Use and punctuation direct speech..</p>	<p>Handwriting is legible and consistent</p> <p>Use diagonal and horizontal strokes to join letters.</p> <p>Sufficient spaces between lines.</p>	
Speaking & Listening						
	<p>Begin to adapt what they say to the needs of the listener.</p>	<p>Listen carefully in different contexts</p> <p>Formulate responses to what they have heard</p>	<p>Show understanding of the main points</p> <p>Able to take roles with support</p>	<p>Adopt roles and interact with others.</p> <p>Select props and costumes to add to role</p>		

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Maths	Number and place value	Tables	Addition & subtraction	Multiplication and division	Fractions	
	Read, write, compare & order numbers & numerals to 1000. Count on or back in 1s, 10s, 100s from any number under 1000. Count in multiples of 50 & 100	Know by heart and use 3, 4 & 8 tables and division facts. Connect 2,4 & 8 by doubling	Add & subtract mentally HTU & U, TU and HTU Use written methods, column+ & - up 3 digits Use inverse & estimate answers to check Solve problems	Multiply 1 & 2 digit numbers by 10 & 100. Multiply & divide TU by U practically and using written methods Solve x/ problems	Count up/down in 1/10s Recognise & write equivalent fractions Use fractions as parts of numbers +&- and solve fraction problems with same denominator Compare and order fractions with same denominator	
Maths	Properties of Shape		Measurement		Statistics	
	Make & draw 2D and 3D shapes Recognise angles as a property of shape Identify right angles as turns, Identify horizontal, vertical, perpendicular and parallel lines		Measure, compare add and subtract lengths , mass capacity and volume Measure perimeter of 2D shapes Add & subtract money Give change using pounds and pence Tell time to nearest 1 minutes. Compare time and durations using a.m, p.m seconds, minutes, hours etc Read & write times using analogue, Roman numerals and 24hr Know calendar		Interpret and present data using scaled bar charts, pictograms and tables Solve 1 and 2 step problems using data	
Science	Plants	Animals	Rocks	Light	Forces/magnets	Working scientifically
	Describe the functions of parts of plants Explore what plants need to live & grow Investigate the way water travels within the plant. Explore the life cycle of flowering plants – pollination, seed formation and dispersal.	Explain that animals and humans need nutrition and cannot make their own food Know that humans and some animals have skeletons and muscles for support, protection and movement	Compare and group together different types of rocks based on appearance and properties Describe how fossils are formed Recognise soil is made from rocks and organic materials	Explain how we see things. Know that light is reflected from surfaces Know what a shadow is and find patterns that determine their size Recognise eyes need protection from the sun	Explain some forces need contact between two objects but magnets act at a distance Observe how magnets attract and repel each other Know that magnets attract magnetic materials and compare and group these	Ask relevant questions Set up comparative and fair tests Make accurate measurements Report findings Draw simple conclusions suggesting improvements and support findings

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Geography	Location Knowledge	Human & Physical	Skills and fieldwork
	Name & locate geographical regions, & counties of UK, Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night	Similarities and differences of 2 UK regions – SE and SW Describe and understand Physical characteristics - hills, mountains, Understand distribution of natural resources – food (wheat, maize, rice, cattle, sheep etc) and water using atlases	<ul style="list-style-type: none"> use maps, atlases, globes and Google Earth to locate countries & features Use fieldwork to observe, measure, record and present the human and physical features in the local area
History	Knowledge of events & people		Enquiry & Interpretation
	1. Changes in Britain from the Stone Age to the Iron Age <ul style="list-style-type: none"> late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture 	7. Earliest civilizations – 1 from: <ul style="list-style-type: none"> Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 	Identify different ways in which the past is represented Give reasons for and results of changes over time Place events/people studied on timeline
Art and design	Techniques	Tools	Media
	Create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.	Uses variety of brushes and tools to apply colour Begins to build 3D objects	Paint, pencil, wax crayons, textiles, papers, textured materials, charcoal, glue, scissors

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PE	Athletics	Dance	Gymnastics	Games
	Take a running jump Throw a variety of objects with 1 hand	Perform with control and co-ordination Respond to rhythms & music Vary dynamics/levels /speeds directions	Copy , remember and repeat actions varying speed and levels Select simple actions to construct sequences Identify differences between own and others performance Understand need for warm up / cool down	Stop/catch a ball with control Pass a ball to someone else Take part in opposed conditioned games Strike a moving ball
Music	Performing		Composing	Listening
	Sing with others or on own remembering tune and keeping in time		Make up rhymes and patterns Select a sound or instrument to achieve an effect	Recognise how musical elements are used to create mood or effect
Design Technology	Food	Textiles	Construction	
	Analyse the taste, texture smell and appearance of a range of foods Follow recipe instructions Measure and weigh appropriately Follow procedures for food safety & hygiene	Join fabrics using a running stitch Explore fastenings and sew on buttons and make loops Use appropriate decoration techniques eg glued applique Understand the need for patterns	Create frame structures using diagonals to strengthen Measure, mark and cut strip and dowel Use lolly sticks/card to make levers and linkages Create complex pop-ups Select appropriate tools Use a glue gun under close supervision	

KS2 Geography possible year 3-6 Deliverables

Locational knowledge	Human and physical geography	Skills and fieldwork
<p>Name & locate geographical regions, counties & cities of UK, Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Similarities and differences of 2 UK regions Physical characteristics - key hills, mountains, coasts and rivers Land use patterns how some of these aspects have changed over time</p>	<ul style="list-style-type: none"> • use maps, atlases, globes and Google Earth to locate countries & features • Use fieldwork to observe, measure, record and present the human and physical features in the local area
<p>Locate countries, environmental regions, key physical and human characteristics, countries, and major cities of Europe (including Russia)</p>	<p>Similarities and differences of UK region to region in a European country Human geography including: Economic activity & trade, settlement and land use, natural resources Rivers, and the water cycle</p>	<ul style="list-style-type: none"> • use maps, atlases, globes and Google Earth to locate countries & features • use the compass, 4 figure grid references, symbols and key
<p>Locate countries, environmental regions, key physical and human characteristics, countries, and major cities of South America,</p>	<p>Human and physical geographical similarities and differences of UK region to region within South America Mountains, volcanoes and earthquakes,</p>	<ul style="list-style-type: none"> • use maps, atlases, globes and Google Earth to locate countries & features • use the compass, 4 figure grid references, symbols and key for OS maps
<p>Locate countries, environmental regions, key physical and human characteristics, countries, and major cities of North America,</p>	<p>Human and physical geographical similarities and differences of UK region to region within North America Climate zones, biomes and vegetation belts,</p>	<ul style="list-style-type: none"> • use maps, atlases, globes and Google Earth to locate countries & features • use the compass, 6 figure grid references, symbols and key with OS maps