

Termly Focus Assessment Success Criteria:	Name:	Date:	Met:	Evidence:
	Word Work			
Autumn	<ul style="list-style-type: none"> Form nouns using prefixes –super, -anti, auto 			
Spring	<ul style="list-style-type: none"> Using nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 			
Autumn	<ul style="list-style-type: none"> Use the forms a or an depending on whether the next word begins with a consonant or a vowel. 			
Spring	<ul style="list-style-type: none"> Spell word families based on common words showing how words are related in form and meaning – e.g. solve, solution, solver, dissolve and insoluble. 			
Summer	<ul style="list-style-type: none"> Spell words that are often misspelt (Appendix 1) 			
Summer	<ul style="list-style-type: none"> Using standard English verb inflections (I did vs. I done) 			
	Sentence Work			
Spring	<ul style="list-style-type: none"> Express time, place and cause using conjunctions e.g. <i>when, before, after, while, so, because</i> 			
Summer	<ul style="list-style-type: none"> Express time, place and cause using adverbs e.g. <i>then, next, soon, therefore</i> 			
Summer	<ul style="list-style-type: none"> Express time, place and cause using prepositions e.g. <i>before, after, during, in, because of</i> 			
Autumn	<ul style="list-style-type: none"> Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentences structures 			
Summer	<ul style="list-style-type: none"> Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences 			
Spring	<ul style="list-style-type: none"> Use fronted adverbials 			

	Text Work		
Autumn	<ul style="list-style-type: none"> Introduce paragraphs as a way to group related material 		
Autumn	<ul style="list-style-type: none"> Use headings and subheading to aid presentation 		
Autumn	<ul style="list-style-type: none"> Use present perfect form of verbs instead of the simple past e.g. <i>"He has gone out to play"</i> instead of <i>"he went out to play"</i> 		
Spring	<ul style="list-style-type: none"> Discussing writing similar to which they are planning to write in order to understand and learn from its structure, vocabulary and grammar 		
Spring	<ul style="list-style-type: none"> Read their own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear 		
	Punctuation		
Autumn	<ul style="list-style-type: none"> Use inverted commas to punctuate direct speech 		
Spring	<ul style="list-style-type: none"> Proofread for spelling and punctuation errors 		
	Handwriting		
Summer	<ul style="list-style-type: none"> Use the diagonal and horizontal strokes that are needed to join letters 		
Spring	<ul style="list-style-type: none"> Understand which letters, when adjacent to one another, are best left un joined. 		

Writing Assessment Year 4