

## Home Learning

I would like to take this chance to clarify Parlaunt Park's homework policy.

Parlaunt Park recognise the importance of Home Learning to the education of your children, and we are grateful for the support that you have given us on this matter.

We all know that it can be tricky to persuade a child to sit down and concentrate on Home Learning after a long day at school, and with this in mind we have overhauled the Home Learning timetable for 2015 / 2016.

Children are expected to read with or to their parents each night. Encourage your children to discuss the book you are reading and ask them about the characters, the setting, the plot or the language used. See if they can predict what will happen next or identify how they know a particular character is good / bad / naughty.

Monday, Tuesday and Wednesday will be given over to learning and applying basic number skills, phonics / spellings and reading / comprehension work.

This work is compulsory.

| Year Group       | Monday<br>EACH WEEK, ALL YEAR GROUPS                                                             | Tuesday<br>EACH WEEK, ALL<br>YEAR GROUPS | Wednesday<br>EACH WEEK, ALL YEAR GROUPS | Thursday / Friday |
|------------------|--------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------|
| <b>Nursery</b>   | Develop recognition of numbers                                                                   | Phonics                                  | Read to by parents.<br>Discuss reading. | N/A               |
| <b>Reception</b> | Develop recognition of numbers and counting skills                                               | Phonics                                  | Read to by parents. Discuss reading.    | N/A               |
| <b>Year 1</b>    | Learn to count in 2, 5 10 from zero.<br>Relate to tables.                                        | Spellings / Phonics                      | Reading to parents. Discuss reading.    | N/A               |
| <b>Year 2</b>    | Tables – Learn: 3<br>Revise: 2,5,10<br>Multiplication and division facts                         | Spellings / Phonics                      | Reading to parents. Discuss reading.    | N/A               |
| <b>Year 3</b>    | Tables – Learn: 4,8<br>Revise 2,3,5,10 multiplication and division facts                         | Spellings                                | Comprehension                           | N/A               |
| <b>Year 4</b>    | Tables – Learn: 6,7,9,11,12. Revise: 2,3,4,5,8,10 multiplication and division facts              | Spellings                                | Comprehension                           | N/A               |
| <b>Year 5</b>    | Tables - Revision and application to solve multiplication, division and word problems            | Spellings                                | Comprehension                           | N/A               |
| <b>Year 6</b>    | Tables – Revision and application to solve multiplication, division, word and algebraic problems | Spellings                                | Comprehension                           | N/A               |

Each Year group will also be sending home a 'Learning Menu'. I have attached a copy of the Year 4 menu as an example. New menus will be provided each term.

Every child will be free to select work from this menu, if they so choose, and a record of the points completed will be kept within school. Children will be offered certificates for completing 50%, 75% and 100% of the points available.

This work is not compulsory.

Please note, this is the Year 4 Learning Menu. Your own year groups will issue their own menus.

|                                                                                                            | 1 point                                                                                             | 2 points                                                                                                            | 3 points                                                                                                                | 4 points                                                                        |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>Language &amp; Communication</b><br>Speaking, listening, Literacy                                       | Read a biography and share 5 facts with the class.                                                  | Bring in a biography to share with the class.                                                                       | Write the class text from memory.                                                                                       | Write a biography on a family member.                                           |
| <b>Physical Activity &amp; wellbeing</b><br>Fitness, Personal/Social/emotional development. Healthy eating | Find some adverts about how and why we need to be healthy. What persuasive features have they used? | Make a poster to show foods which are healthy for your teeth and those which are unhealthy for your teeth.          | Go for a walk in a place you like. Take pictures of interesting things you see on your journey and label what they are. | Keep a fitness diary for one week, showing all of the exercise you do each day. |
| <b>Our World</b><br>History, Geography, RE, Cultural                                                       | Draw a map of the UK.                                                                               | Take a trip to the airport.                                                                                         | Visit a synagogue take some pictures.                                                                                   | Learn all the countries in Europe.                                              |
| <b>Science &amp; Technology</b><br>Science, DT, Eco issues                                                 | Make a list of things in your house that are run by electricity.                                    | Take pictures of some conductors and insulators around your home.                                                   | Use multi-media (e.g. Powerpoint, poster, photos) to explain what you have learnt about electricity.                    | With a parent or guardian try an electricity experiment to show to the class.   |
| <b>Creative Arts</b><br>Art, design, drama, music, dance                                                   | Draw a picture of a still life object.                                                              | Find songs / pieces of music which make you feel calm. What are they called and why do you like them?               | Listen to your favourite music and create a dance to it. Show your dance to an adult or your teacher!                   | Make a model plane with elastic band! Just like Neil Armstrong.                 |
| <b>Maths &amp; problem solving</b><br>Maths, thinking skills, logic, problem solving                       | Time yourself brushing your teeth for two minutes, twice a day.                                     | Make a game to help you remember your times tables. It could be snap cards? Or a memory game? Use your imagination! | Make your own analogue clock.                                                                                           | Login to mathletics and aim for a gold certificate!                             |

Please feel free to contact me or your class teacher if you have any questions concerning these changes.

Regards,

Ben Thwaites

Deputy Head