

PARLAUNT PARK PRIMARY ACADEMY ACCESSIBILITY PLAN 2017

Aim of the Academy

To provide unique and enriching opportunities for all.

Access to the Curriculum					
Priority	Lead People	Strategy/Action	Resources	Time	Success Criteria
Develop inclusive, quality first teaching	All teaching staff	Information for teachers on differentiating and personalising the curriculum for pupils with additional needs	Staff Meeting		Increased access to the curriculum Needs of all learners met within reasonable adjustments. Lesson observations show that all children make progress within lessons.
Appropriate use of specialised equipment to benefit individual pupils and staff	SENCO	Commit to provide appropriate ICT resources to meet pupil need Reasonable Adjustments in the classroom checklist to be created and shared with all staff	Specialist equipment		Increased access to the Curriculum Needs of all learners met
Provide specialist play equipment	SENCO/CT	Enable disabled pupils to enjoy play which would usually be inaccessible to them	Specialist Equipment		Disabled pupils have active, inclusive playtimes ~ 'wet play' and outside play with peers
Parental and pupil feedback	SENCO	Questionnaire /consultation with parents of pupils with SEND			Feedback used to inform future priorities and school improvement.
Access to the Physical Environment					
Improvements to aid those with a visual impairment	Site Controller	Maintenance of manhole covers and other hazards highlighted in yellow/non slip paint	H&S budget		Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained.
Improve signage to indicate access routes around school	SENCO/ Site controller	Signs indicate disabled parking bays. Provide access plan of building in reception area for visitors to school	H&S budget		Disabled pupils, parents and visitors aware of wheelchair access to all parts of the school
Improve the quality of provision for children with specific emotional needs	SENCO/ Pastoral Team	Increase number of tranquil spaces within school for pupils with additional needs	H&S budget SEN budget		All pupils who need access to a tranquil space or safe space due to emotional needs have a designated space (described in IEP)

Handrails and grab rails	Site controller	Maintain grab rails around school site including classrooms and other appropriate locations.	Cost of new hand rails		Accessibility of school and play areas increased. Physically impaired pupils able to access all areas All areas regularly reviewed.
Provision of wheelchair accessible toilets and changing facilities	H&S Mgr	Maintain a wheelchair accessible toilet with changing table			Physical accessibility of school increased Regular service checks in place.
Safe access around exterior of school	Site controller	Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise	Cost included in ground maintenance contract		Disabled people to move unhindered along exterior pathway
Disabled parking	Office	Ensure disabled parking spaces are always available for those parents and pupils			Disabled badge holders always able to access disabled parking when required. Prompt action taken for users who do not park appropriately.
Outdoor sensory provision	SLT	Develop Harmony Hills and outdoor areas in terms of seating, quiet time and sensory stimulation			Outside areas are used more effectively to increase access for pupils
Access to Written information					
Availability of written materials in alternative formats	SLT	All staff and parents aware of services available for requesting information in alternative formats	Contact details and cost of translation/adaptation		Written information available in alternative formats and languages on request. All admin staff, parents and community users know how to access alternative formats.
Improvements to help those with hearing loss		Hearing loop fitted in main reception. Obtain quotes and identify possible funding	Cost of hearing loop		Communication improved for pupils, parents and visitors with a hearing impairment.

Review Date: May 2017

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Date of next Review: May 2019