

Pupil Premium Expenditure Report 2016-2017

Students in receipt of PPG= 142 (22% of whole school)

Allocated funding £187,440

Objectives:

- School trip support to facilitate greater access to trips and visits for PP pupils.
- To provide an additional member of staff to plan and deliver sessions to develop pupils social, emotional, physical and academic needs.
- Uniform support to ensure all PP pupils have the correct school uniform and PE kit.
- To provide additional reading support to close the gap for pupils working significantly below reading standards.
- To provide speech and language support to support pupils with achieving targets on speech and language therapy plans with a view to boosting overall progress.
- To provide additional intervention support to close the gap for children working significantly below standards.
- To provide a breakfast club service for the lowest attending pupils to improve attendance, concentration and culture for learning.
- To offer family support to support pupils and their families. To also develop partnerships with parents to support learning.
- To provide first hand learning experiences which in turn will develop writing skills through Museum Learning.
- To provide reading, writing and comprehension leads to monitor, track and support staff daily in order to deliver high quality reading, writing and comprehension lessons.

Item/Project	Cost	Objective	Outcome
School trip support Y6 PGL trip YR-5 day trips (up to £25)	£5,600 £2,850 TOTAL £8,450	To facilitate greater access to trips and visits for PP pupils.	This approach was successful and this approach will be modified and used in the future. Opportunities to access further opportunities to access enrichment activities will be extended.
Student leadership	£0	To provide wider opportunities and responsibilities for the development of leadership.	This approach was successful and this approach will be modified and used in the future.
Uniform support	£2,360	To provide basic financial support for school uniform and PE kit.	This approach was successful and this approach will be modified and used in the future.
Daily reading support for pupil premium children working significantly below expected levels.	£8,775	To provide additional reading support to close the gap for children working significantly below reading standards.	PP Reading results from Summer 2017. This approach had limited success. This approach will be adapted in the future.
Cracking Comprehension Resources Training	£975 £700	To support staff and pupils with reading and writing strategies to support closing the gap for PP pupils.	Limited impact shown so changed to guided reading. This will not be continued next year.
Speech and language therapist	£9,594	To achieve targets on speech and language therapy plans with a view to boosting overall progress.	This approach was successful and this approach will be modified and used in the future.
Speech and Language teaching assistant	£18,000	To support children to achieve targets on speech and language therapy plans with a view to boosting overall progress.	Senco Assistant and other TAs continue to receive support from SALT. This approach was successful and this approach will be modified and used in the future.
Maths booster groups Y6	£3,510	To provide additional Maths support to close the gap for	KS2 Maths data results improved from 67% overall to 79%.

		<i>children working significantly below Maths standards.</i>	<i>This approach was successful and this approach will be modified and used in the future.</i>
<i>Peartree breakfast club</i>	<i>£3,000</i>	<i>To improve attendance and culture for learning. To boost concentration skills.</i>	<i>This approach was successful and this approach will be modified and used in the future.</i>
<i>Easter booster groups Y6</i>	<i>£1,150</i>	<i>To provide additional support to close the gap for children working significantly below academic standards.</i>	<i>This approach was successful and this approach will be modified and used in the future. KS2 SATS results improved overall.</i>
<i>Nurture group at lunchtime</i>	<i>£3,430</i>	<i>To provide support and develop social interaction for pupils with social, emotional and behavioural difficulties.</i>	<i>Family Support Workers led these sessions. This approach was successful and this approach will be modified and used in the future.</i>
<i>Behaviour training</i>	<i>£858</i>	<i>To provide training for staff to enable them to support vulnerable pupils effectively.</i>	<i>SEBDOS undertook training for KS1 and KS2 TAs and lunchtime staff (June).</i>
<i>1st Class at writing intervention</i>	<i>£1700</i>	<i>To ensure staff are trained to deliver an effective writing intervention in KS2.</i>	<i>This approach had limited impact and as such will not be continued.</i>
<i>Family support</i>	<i>£24,000</i>	<i>To support children and families and develop partnerships with parents to support learning.</i>	<i>Two family support workers are employed. This approach was successful and this approach will be modified and used in the future.</i>
<i>Y3 Maths intervention</i>	<i>£4,500</i>	<i>To provide tailored PP support for Y3 in small groups.</i>	<i>This approach had limited impact and as such will not be continued.</i>
<i>Museum learning</i>	<i>£9,600</i>	<i>To provide first hand learning experiences which in turn will develop writing skills.</i>	<i>This approach was successful and this approach will be modified and used in the future. Opportunities to access further opportunities to access enrichment activities will be extended.</i>

<i>ELSA training</i>	<i>£600</i>	<i>To develop staff subject knowledge to deliver intervention which will boost pupil self-esteem and aid communication difficulties.</i>	<i>Due to limited resources this approach had limited opportunities to show impact. This will be re-launched this year.</i>
<i>Y6 Writing intervention by deputy head teacher.</i>	<i>£5,000</i>	<i>To provide tailored PP support for Y6 in small groups.</i>	<i>This approach was successful and this approach will be modified and used in the future. Writing results in KS2 SATS improved from 22% overall in 2016 to 69% in 2017.</i>
<i>Writing lead (Deputy head teacher)</i>	<i>£15,000</i>	<i>To monitor, track and support staff in order to deliver high quality writing lessons.</i>	<i>This approach was successful and this approach will be modified and used in the future.</i>
<i>Staff training Talk for Writing in house</i>	<i>£0</i>	<i>To develop staff knowledge and confidence in teaching writing for all groups and close the gap for PP pupils.</i>	<i>This approach was successful and this approach will be modified and used in the future.</i>
<i>Senior leadership Pupil Premium achievement and attainment manager</i>	<i>£4,500</i>	<i>To monitor and track progress for PP pupils.</i>	<i>This approach was led by the whole SLT and was successful. This will be modified and used in the future.</i>
<i>Social/emotional/physical and academic support teacher</i>	<i>£17,550</i>	<i>To plan and deliver sessions to develop children's social, emotional, physical and academic needs.</i>	<i>This had limited impact due to resource limitations. The provision has been modified and will now be continued.</i>
<i>Reading and comprehension leader.</i>	<i>£19,878</i>	<i>To monitor, track and support staff in order to deliver high quality reading and comprehension lessons.</i>	<i>This had limited impact due to staff resources. Reading was improved by adapting one phonics scheme and redirecting support to help with phonics teaching for PP children.</i>