

Pupil Premium Expenditure 2015-2016

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In 2012-13 this also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have spent the additional funding to support pupils from low-income families. From September 2012, schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment and extra support given to pupils covered by the Premium.

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	650
Total number of pupils eligible for PPG	177 (27%)
Amount of PPG received per pupil	1320
Total amount of PPG received	233,640

Performance for disadvantaged pupils	Year 14/15	Year 15/16 Year 6 results:
% of pupils making expected progress in Reading	Non PP- 83% PP- 78%	At or above standard: Non PP- 57% PP- 24%
% of pupils making expected progress in Maths	Non PP- 86% PP- 78%	At or above standard: Non PP- 60% PP- 28%
% of pupils making level 4 or higher in Writing	Non PP 84% PP- 61%	At or above standard: Non PP- 32% PP- 16%

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Summary of PPG spending

Objectives in spending PPG:

- Accelerate pupil progress and raise attainment across the school.
- To ensure effective interventions are in place for identified pupils.
- Employ additional intervention and inclusion support from qualified members of staff, to provide additional teaching hours for children who need to make accelerated progress to catch up if they have fallen behind. This includes all children who are eligible for Pupil Premium as well as other children vulnerable to underachievement due to a range of factors.
- We employ family support workers to provide social and emotional support to vulnerable pupils whose needs were impacting on learning and progress.
- To employ two learning mentors to support children who will research, plan and deliver 1-2-1 mentoring/group support sessions with identified pupils on a range of subjects that may be hindering individual learning.
- We support children eligible for Pupil Premium funding with the cost of visits, trips, residential visits and club fees.
- We want to ensure that all children in receipt of PPG have access to the internet to complete homework tasks and are read to regularly (homework club)
- We want to improve attendance starting with our lowest attending families (Offering breakfast club)
- To provide opportunities for children in receipt of PPG to take on additional responsibilities within the school e.g. playground buddies.

Outcomes to date:

Breakfast club offered to 45 children in receipt of PPG with the lowest attendance.

Homework club offered to 55 children in receipt of PPG (who did not have internet access at home).

Family support workers working with a number of vulnerable children and their families.

Residential booked and financial support available for vulnerable children.

Friendship group running with an average of 20+ children visiting daily.

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Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Training	£500.00	To provide staff training in Talk for Writing so reading and writing skills are embedded.	Staff were provided with high quality talk for writing training to improve the quality of teaching so that reading and writing was meeting of the needs of all children.
	£20.00	Parent training for SEN.	Parents of SEN children reported an increased understanding of the needs of their children.
	£1375.00	Read, Write Inc training for two days for eight teachers.	There was a significant improvement in the phonics screening check results based on meeting the needs of all learners.
	£1104	Fresh start training for two days for five teachers.	
Teacher Salaries (interventions/boosters/extension groups for G+T)	Est £70,000	To provide two additional teaching staff to work with pupils throughout the school releasing the deputy head teacher running additional Literacy/Maths groups.	Smaller teaching groups in year 6. Additional booster groups daily to focus on the needs of the students.
LSA PM Class time	£42,899.22	To provide additional support to PP children who do not already have SEN support/daily reading programme.	Salford reading test scores improved.
Support for school uniform/PE kits	£2212.50	To provide financial support for uniform if needed (Up to £50)	All children were fully equipped and clothed in the correct uniform.
ABC to read	£360.00	To support PP children with additional reading time in Y5.	All students who were not making expected progress were provided with additional reading support weekly resulting in a 50% rise in performance.
Family support workers x2	£43,748.00	To support children and their families and develop partnerships with parents to support learning. To signpost to and liaise with appropriate agencies.	30% of the pupil premium students were engaged in 1:1 social and emotional sessions which improved the culture for learning and attendance.

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Homework club daily.	£4114.50	To provide PP children with access to online facilities and support to complete homework. (55 children)	Multiple homework clubs every week ensured children has internet access, computer access and learning support.
Peartree club provisions After school provisions	£27,300.00 £3,120.00	To improve attendance/provide before and after school support for vulnerable children. (35 children)	Improved attendance through improved health. This supported behaviour for learning and culture for learning.
Boosters by teachers	Easter week- £2,171.00 After school boosters- £1,197.00	To ensure all Y6 PP children are invited for additional boosters so that they make at least expected levels of progress.	Maths boosters during the Easter holidays resulted in improved performance and progress by a significant group of students.
Learning mentors x2 (1 x FT, 1 x PT)	£19,216.00	To research, plan and deliver 1-2-1 mentoring/group support sessions with identified pupils on a range of aspects that may be hindering individual learning.	A group of individual students were supported and mentored resulting in a decrease in the number of negative behaviours and a reduction in fixed term exclusions.
Friendship Club Group and resources (daily 30 mins)	£60 resources £1705.70	To develop social skills so children are able to have improved learning.	Students were supported and mentored resulting in a decrease in the number of negative behaviours and a reduction in fixed term exclusions.
Trips	PGL £1,740 £2212.50	To provide financial support for trips if needed. (Up to £50 per child)	15 students were funded to engage in the PGL allowing them to be included in the year trip. Resulting in improved confidence and attendance.
Social skills group (daily 30 mins)	£1705.70	Run by family support workers to support children with additional social needs.	Pupils had increased confidence and a range of coping strategies to enable them to access peer play.
Bug Club (25%)	£623.25	To improve the % of pupils meeting end of year 2 objectives in reading.	Improved Salford reading test results. Access to internet resources at home.
Transport- Dual education	£273	To provide transport for children in receipt of PPG who are being dual educated.	The child had access to the education he needed.

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Pupil responsibilities	£50 resources	To give children wider opportunities to support others e.g. playground buddies.	Improved confidence and leadership skills for a number of children.
Speech and language support for PP (12 children)	£3423.36	To provide support in achieving targets.	Students were able to access and meet the required standard to enable them to access learning and communicate with their peers.
Good to be Green behaviour system.	£459	To create a consistent behaviour system to use for all children.	Children learn behaviour rules and positive behaviours enabling them to be able to access the curriculum.
ICT suite/library	£2,995.38 (27% of total cost)	To give the opportunity to children who do not have internet access at home/to have access to a range of different texts and genres.	Access to computers and the internet to enable them to develop their learning resulting in greater interaction in the classroom from an improved knowledge base.

Total PPG received	233,640.00
Total PPG expenditure	234,584.73
PPG remaining	0

Pupil Premium Grant Outcomes will be recorded by Oct 2016.